

**UNITED METHODIST COMMITTEE ON RELIEF (UMCOR) - SUDAN**

**EDUCATION AND CHILD PROTECTION**

**PROGRESS REPORT FOR MARCH 2007 – JANUARY 2008**

**Submitted to:  
Ginghamsburg United Methodist Church in Ohio**

**By  
UMCOR-SUDAN**

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*Ohio Education and Child Protection Program  
March 1, 2007 – January 31, 2008 Progress Report*

Program Title: **EDUCATION AND CHILD PROTECTION**

Country/Region: **Sudan/Darfur State**

Disaster/Hazard: **Emergency**

Period covered by Progress report: **March 1, 2007 – January 31, 2008**

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## **Introduction**

The United Methodist Committee on Relief (UMCOR) provided child protection and development services to children impacted by the war in Al Daein and Adilla localities, South Darfur. Specifically, the program targeted Internally Displaced Persons (IDPs) and host community school age and preschool age children, children with special needs, and out of school youth. IDPs live in camps and were directly affected by the civil strife; whereas host community residents have to share limited resources of water, food sources, and social amenities such as schools with the displaced persons. Through provision of increased access to education opportunities, the project ensured that children were safe and secure from exploitation, abuse, discrimination and dispossession.

## **Security Situation**

The Darfur Peace Agreement (DPA) signed in 2006 has suffered from lack of widespread support, aggravated by the failure of all parties involved in the conflict to assent to its provisions. Thus, fighting between Government of Sudan (GoS) soldiers and elements of different rebel factions intensified the entire period of 2007. An initial seizure of Adilla town by rebel movements was suppressed and followed by a large-scale offensive led by GoS troops throughout north Adilla and north Al Daein locations. In September, rebel factions were dislodged from their usual territories but regrouped in Haskanita area, resulting in heavy fighting which went on till October. As a result, families were displaced from their homes, resulting in a massive influx of internally displaced persons (IDPs) into El Neeim and El Ferdous IDP camps in Al Daein locality. The influx of IDPs stood at more than 1,400 households by the time of reporting.

UMCOR experienced serious challenges in terms of accessibility to project sites due to security restrictions. Although project activities started in March 2007, two months later the security situation deteriorated due to rebel and GoS repositioning in the area. North Adilla area remained inaccessible for humanitarian agencies for the most part of 2007. The program was not able to access the field sites in north Adilla, thus affecting project implementation and/or monitoring. However, project implementation progressed well in southern parts of Al Daein locality during this period with some areas of south Adilla becoming accessible towards the end of September. UMCOR continued to monitor the situation and was promoting talks with authorities and community leaders to restore humanitarian aid as soon as the security situation allows. A marked improvement in the general security situation resulted in humanitarian agencies regaining full access to all areas of Adilla and Al Daein by the start of December. UMCOR has thus been able to access all project sites.

The first contingent of the hybrid UN-AU force was deployed to Darfur in the last quarter of 2007. It is expected that the force may contribute to a broader, yet gradual pacification of the area. However, the situation remained unpredictable as a result of the military offensive carried by government forces, which contributed to further undermine the fragile situation in the region. The degree at which this peacekeeping force will influence the overall situation in the area is still uncertain.

## Program Performance during the reporting period

### Strategic objective #1: Provide humanitarian support to meet special needs of 2,000 most vulnerable children and their families

#### Expected Results:

Annually, about 400 children receiving special attention, their needs monitored and met.

Type of Special Needs met:

Non Food Items (NFIs) - shirts, trousers, underwear, blanket, mosquito nets, etc. The government owned learning center for the deaf in Ed Daein town was rehabilitated and is catering for 132 people.

Table1: Achievement against Annual targets for Objective #1

Project Activity	Planned 5yr target	Planned 2007 target	Annual Achievement		Cumulative Achievement to date
			2006	2007	
Children receiving special attention - NFIs	2000	400	270	530	800

### Strategic Objective #2: provide basic education opportunities to 6,000 children over a period of five years.

#### Expected results:

1,200 children are able to attend school per annum in a safe environment in 2006.

This component of the program focuses on stabilizing schooling in the project area by ensuring that permanent/temporary schools are constructed/rehabilitated, learning materials distributed, Parent Teacher Councils (PTCs) established, school feeding reinitiated, and volunteer teachers trained . The 2007 intake in the UMCOR supported schools stood at 5,553, bringing to 11,000 (>183%) the total cumulative intake since 2006. Verification of the current semester's intake was still ongoing at the time of reporting.

i) *School feeding*: The pilot school feeding program did not take place as scheduled in mid 2007 due to the then prevailing insecurity that compounded logistical movement. The activity finally started in January 2008 when food and non- food items was dispatched to the schools. The feeding is expected to benefit 4,598 children and improve pupil retention in 12 basic schools.

Table1: Achievement against Annual targets for Objective #2 (Indicator i)

Project Activity	Planned 5yr target	Planned 2007 target	2007 Achievement		Cumulative Achievement to date
School feeding (# of pupils reached)	-	4,598	0	4,598	4,598
# of Schools reached	-	12	0	12	12

ii) *Infrastructure*:

Table 2: Achievement against Annual targets for Objective # 2 (Indicator ii)

Project Activity	Planned 5yr target	Planned 2007 target	Annual Achievement		Cumulative Achievement to date
			2006	2007	
Establish/train Parent-Teacher Council (PTC) in IDP schools	25	7	0	11	11 (123 PTC members were trained)
Construction of 1x2 permanent classrooms	31	8	8	10	18
Rehabilitation of permanent classrooms	95	16	19	16	35
Construction of temporary classrooms	60	7	57	13	70
Rehabilitation of temporary classrooms	0	12	0	12	12
Establish network and partnership with WFP, UNICEF and Dept of Education (DoE)	3	0	3	0	Partnerships established with the DoE, WFP and UNICEF

Table 2a – Construction/Rehabilitation of permanent classrooms in 2006/7

School	Locality	2006				2007			
		# classrooms constructed		# classrooms rehabilitated		# classrooms constructed		# classrooms rehabilitated	
		Blocks	Classrooms	Blocks	Classrooms	blocks	classrooms	blocks	classrooms
Abumatarik Girls	Bahar El-Arab	-	-	-	-	1	2	-	-
Abumatarik IDP/Hast school	Bahar El-Arab	-	-	-	-	1	2	-	-

Kheibar Mixed school	Adilla	-	-	-	-	1	2	-	-
Abu jabra IDPS/Host school	Bahar El-Arab	-	-	-	1	1	2	-	-
El Nahda	Adilla	-	-	-	-	1	2	-	-
Sharif Boys	Adilla	-	-	-	-	-	-	2	8
Muzab Boys School	Adilla	-	-	-	-	-	-	2	4
Abumatarik Boys school	Bahar El-Arab	-	-	-	-	-	-	1	4
El Firdous West for Girls	Al Daein	1	2	-	-	-	-	-	-
Adilla Girls	Adilla	1	2	-	-	-	-	-	-
El-Goura Mixed	Adilla	2	4	-	-	-	-	-	-
Abujabra Boys	Bhar-El Arab	-	-	-	4	-	-	-	-
Mazrub Boys	Adilla	-	-	-	4	-	-	-	-
Jadelsid Boys	Adilla	-	-	-	3	-	-	-	-
Abukarinka	Adilla	-	-	-	4	-	-	-	-
Sharif Girls	Adilla	-	-	-	4	-	-	-	-
<b>Total</b>		<b>Total constructed: 4 blocks of 8 classrooms</b>		<b>Total rehabilitated: 19 classrooms</b>		<b>Total constructed: 5 blocks of 10 classrooms</b>		<b>Total rehabilitated: 5 blocks of 16 classrooms</b>	

\*\*1 classroom block has 2 classrooms for UMCOR new constructed classes but not the rehabilitated classrooms

Table 2b – Construction/ Rehabilitation of temporary classrooms in 2006/7

School	Locality	2006				2007			
		# classrooms constructed		# classrooms rehabilitated		# classrooms constructed		# classrooms rehabilitated	
		blocks	classrooms	blocks	Classrooms	blocks	classrooms	blocks	classrooms
El Muwada El-Neem IDPs school	Eddeain	-	4	-	-	-	4	-	4
Rahma El Neem IDPs school	Eddeain	-	-	-	-	-	7	-	-

Gidamia El Neem IDPs school	Eddeain	-	-	-	-	-	2	-	-
Abumatarik IDP/Host primary	Bahar El-Arab	-	4	-	-	-	-	-	4
Abujabra IDP/Host primary	Bahar El-Arab	-	4	-	-	-	-	-	4
Asalam	Al Daein	-	3	-	-	-	-	-	-
Abukarinka IDPs school	Abukarinka	-	4	-	-	-	-	-	-
Jadelsid IDPS school	Adilla	-	4	-	-	-	-	-	-
El Firdous West for Girls	El Daein	-	5	-	-	-	-	-	-
Reyad Mixed school	El Daein	-	4	-	-	-	-	-	-
Khor Omer IDP	El Daein	-	8	-	-	-	-	-	-
Mazrub Boys	Adilla	-	4	-	-	-	-	-	-
Mazrub IDPs	Adilla	-	4	-	-	-	-	-	-
Jadelsid Boys	Adilla	-	5	-	-	-	-	-	-
Adilla IDPs	Adilla	-	4	-	-	-	-	-	-
<b>Total</b>		<b>Total constructed: 57 classrooms</b>		<b>Total rehabilitated: 0</b>		<b>Total constructed: 13 classrooms</b>		<b>Total rehabilitated: 12 classrooms</b>	

iii) Supply of learning materials

The project provided education materials to 17 schools in the period October –December 2007. The materials included: tables; chairs; exercise books, pens, pencils and sport equipment.

Table3. Achievement against Annual targets for Objective # 2 (Indicator iii)

Type of learning materials	Planned 5yr target	Planned 2007 target	Annual Achievement		Cumulative Achievement to date
			2006	2007	
Provision of education materials to pupils - bags, books, pencils, ruler, including hygiene kits					
School coverage	25 schools	32	50	28	78
# of pupils reached	6,000	1,200	11,000	Number to be determined after the ongoing verification	11,000 – figure to be determined after the ongoing verification

\*\*An additional 10,500 pupils received education kits from UNICEF. UMCOR met the transportation and distribution costs

Table 3a- Learning material beneficiaries (schools)

School	Locality
El Firdous West for Boys	El Daein
El Firdous East for Boys	El Daein
El Firdous East for Girls	El Daein
El Firdous IDPs school	El Daein
Jadelsid Girls	Adilla
Abukarinka Boys	Adilla
Umalgoura Girls	Adilla

*iv) Improve teachers' capacity (IDP Teacher training)*

Table4. Achievement against Annual targets for Objective # 2 (Indicator iv)

Location	Planned 5yr target	Planned 2007 target	Annual Achievement		Cumulative Achievement to date
			2006	2007	
Al-Mazroub and Jad elseed	100	0	194 (115 male/79 female)	0	194

UMCOR did not conduct teacher training in 2007 as there was no support from UNICEF and/or the Government Education Department.

**Strategic Objective # 3: provide 250 children between the ages of 15 and 18 with life-skills by end of program**

Expected Results:

50 young adults per year will gain skills in shoe making, blacksmithing, carpentry and joinery along with other training skills. Additional courses will be provided to female participants in baking, food preservation/drying, stove-making, oil pressing, soap making and tailoring.

Table5: Achievement against Annual targets for Objective #3.

Project Activity	Planned 5yr target	Planned 2007 target	Annual Achievement		Cumulative Achievement to date
			2006	2007	
Establish skills training centers	2	0	3	0	3
Enroll youth for life skills training	250	150	98	133	231

Table5a: Enrolment breakdown

Youth center	Locality	Type of skills training	# enrollment		Status of training	
			2006	2007	# graduated	# still in training
Ed Daein youth center for boys	Al daein	carpentry, shoe making, building/masonry, (electric installations not yet started)	33	44	77	0
Khor Omer skills center for girls	Al daein	sewing/knitting, food processing, adult literacy classes	15	39	54	0
Adilla skills center for girls	Adilla	sewing/knitting (food processing and adult literacy classes not yet started)	50	50	100	0
Total			98	133	231	0

**Strategic Objective # 4: Protect and promote child identity and creativity**

Expected Results:

Within the first year, about 300 children in existing 3 pre-schools will be supported. In subsequent years, 400 children will benefit from pre-school activities. All schools are able to participate in competitions related to cultural events.

UMCOR initiated activities that protect children from abuse and harmful practices and promote peaceful co-existence of all Darfurians. 165 pre-school children are enrolled in the kindergartens, thus introducing young children to the local tradition as a way of bonding to people outside their immediate families, ethnic groups and their communities at large.

Table 6: Achievement against Annual targets for Objective #4

Project Activity	Planned 5yr target	Planned 2007 target	Annual Achievement		Cumulative Achievement to date
			2006	2007	
Establish/support kindergarten (pre-schools)	6	1	2	1	3
Enroll children in kindergarten (pre-schools)	700	150	75	165	240

Table 6a - Enrollment breakdown

Kindergarten (pre-school)	Locality	Type of activity	# enrollment		Status of training	
			2006	2007	# graduated to primary	# still in Kindergarten
Khor Omer	Al daein	Pre-school learning, cultural plays	25	15	40	0
Adilla	Adilla	Pre-school learning, cultural plays	50	50	100	0
Jad El Sid	Adilla	Pre-school learning, cultural plays	0	0	0	0
Sharif	Adilla	Pre-school learning cultural plays	0	100	0	100
Total			75	165	140	100

### 2008 Project Work-plan

1. Construction of 8 new permanent class rooms
2. Rehabilitation of 30 permanent classes
3. Construction of 10 temporary classes
4. Rehabilitation of 12 temporary classes
5. Training of 10 PTC committees
6. Diversify the type of support provided for special needs
7. Increase enrollment of children in the kindergartens
8. Increase the number of schools/pupils receiving education materials
9. Solicit additional support for teacher training.

